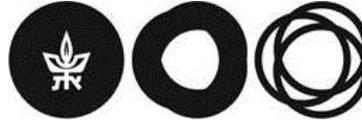


International Multidisciplinary
Program
in the Humanities



The Lester and Sally Entin
Faculty of Humanities
Tel Aviv University

PSYCHOLOGY AS A SCIENCE

Dr. Alana Siegel
DrAlanaSiegel@gmail.com

Fall Semester
2 credits
Office Hours: By appointment

COURSE OBJECTIVES

1. To sharpen students' abilities to find, read, evaluate and understand existing research literature, as found in academic journals, governmental reports, media, and non-profit publications.
2. For students to learn how to conduct their own research. Students will learn about various research study designs, how to write a basic proposal and how to formulate hypotheses, and how to complete IRB submissions. Students will have the opportunity to work on their academic writing skills.

COURSE ASSESSMENT

Class participation and attendance (10% of final course grade): It is expected that all students will complete assigned readings and be active participants in class discussions. All class readings can be found on the course Moodle.

Assignment #1: Literature search (10% of final course grade): Each student will select one question, perform a literature search, and then submit a bibliography of 20 citations.

Assignment #2: Literature review (30% of final course grade): Please summarize the literature that you have gathered in assignment #1 in 1-2 pages.

Midterm multiple-choice exam (19% of final course grade): Students will be asked to complete a multiple choice exam.

Final Research Project Outline (31% of final course grade): Please submit a hypothetical project (may be on humans or animals) with 2-3 research hypotheses, the corrected literature review (assignment #2), an outline of the research design, and a corrected bibliography (assignment #1). 6 pages, bibliography not included.

Please note:

All citations must be in APA format. See here for examples of how to cite:

<https://owl.english.purdue.edu/owl/resource/560/01/>

All assignments must be in Times New Roman, 12-point font, 1” margins, and double-spaced.

PLEASE NOTE

Attendance:

Attendance is mandatory. Students are permitted a maximum of three unexcused absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.

Academic conduct:

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else’s work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.

In-class behavior:

Should students be found to be texting, using their of cell phone, or internet surfing they will be asked to leave class.

BIBLIOGRAPHY

Morling, B. (2015). *Research Methods in Psychology: Evaluating a World of Information*. (2nd ed.) New York: Norton & Company. <https://www.amazon.com/Research-Methods-Psychology-Evaluating-Information/dp/0393935469>

Strunk, W., Jr., & White, E. B. (2000). *The elements of style* (4th ed.). New York: Longman. <https://www.amazon.com/Elements-Style-Fourth-William-Strunk/dp/0881030686>

American Psychological Association. (2009). *Publication Manual of the American Psychological Association* (6th ed.). Washington, DC: Author. <https://www.amazon.com/Publication-Manual-American-Psychological-Association/dp/1433805618>