

UNDERSTAND AND TREATING TRAUMA IN ISRAEL

Dr. Alana Siegel

Fall Semester: Wednesday from 4-6pm

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Office Hours: By appointment

COURSE DESCRIPTION

This course will focus on understanding and treating trauma in Israel. Trauma will be examined from a systemic perspective, with a focus on the traumatic experiences of various communities in Israel. These communities include, but are not limited to: IDF veterans, migrants, Palestinians, Bedouins, and civilians. Various treatment methods and working as a professional in the field of trauma will also be discussed.

At the start of the semester each student will select one population in Israel that will be his or her focus for the remainder of the semester. Each week students will read and summarize two articles of their choosing related to the topic. Midway through the semester each student will give a 10-minute presentation on his or her topic. A final paper is due at the end of the course, where the student will examine the chosen population in greater depth.

COURSE ASSESSMENT

Class participation and attendance (10% of final course grade): It is expected that all students will complete assigned readings and be active participants in class discussions. All class readings can be found on the course Moodle.

Literature summaries (20% of final course grade): Students will be asked to summarize one to two articles a week on a topic of their choosing. Each summary will be 1-2 paragraphs in length. These articles will be used in the final paper.

Presentation (30% of final course grade): Students will be asked to give a 10-minute presentation on their topic to the class.

Final Research Paper (40% of final course grade): Students will write a paper about the trauma of a population in Israel of their choosing. This assignment will be distributed the first day of class. The essay will be about 8 pages, bibliography not included.

PLEASE NOTE

Attendance:

Attendance is mandatory. Students are permitted a maximum of three unexcused absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.

Academic conduct:

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else's work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.