



# Short Syllabus

Course Title	Credits
Children's Language & Literacy Development - Seminar	4
<b>Lecturer</b>	
Dr. Deborah Bergman Deitcher	
<b>Contact details</b>	
<a href="mailto:debdeitch@tauex.tau.ac.il">debdeitch@tauex.tau.ac.il</a> Office hours by appointment	
<b>Semester</b>	
Spring 2023	
<b>Short Description</b>	
<p>This course will introduce you to the theoretical and practical aspects of children's early language and literacy development. In the first half of the semester we will explore children's oral language development – how it unfolds, theories that help explain this development, and situations that can help or hinder development. In the second half of the semester we will focus on written language development, emergent literacy, and early literacy skills, such as: letter knowledge, phonological awareness, morphological awareness, spelling, etc. We will delve into various theories of reading and how these relate to children's preschool and school environments. This course will focus on research-based understandings of the topics and current issues in language and literacy development. In addition, we will explore how these topics apply practically to children's early learning situations.</p>	
<b>Final grade components</b>	
<p>Midterm:  <b>Mandatory.</b> The midterm paper (approx. 6-8 pages) will lay the groundwork for the final seminar paper. (20%)            Final requirement:  <b>Mandatory.</b> Students will complete a seminar paper of 28-40 pages (7000-10000 words). This paper will involve actual data collection. (70%)            A referat paper is also possible for certain students, depending on completion of their seminars in their major/minor tracks: 14-20 pages (3500-5000 words). (70%)            Participation:            Participation will be assessed using Perusall (10%).</p>	
<b>Attendance</b>	
<p>Attendance is mandatory. Students are permitted a maximum of three unauthorized absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.*</p>	
<b>Academic Conduct</b>	
<p>Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else's work as your own; failure to accurately cite sources; taking words from</p>	

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another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.\*

## Final assignment

Exam dates and submission deadlines are published on the Liberal Arts website. Courses with a final exam also have a second make-up exam. Students requiring an extension for a final paper must submit an Academic Committee Request Form to the Liberal Arts office in advance of the deadline. Late papers will be subject to a point deduction.\*

## Additional requirements

**Cell phones should be on silent and kept in your bag during class.**

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\* See Liberal Arts academic handbook for further details