Course Title
Child and Adolescent Psychopathology Seminar

Credits
4

Lecturer
Dr. Alex Bailey

Contact details
alexbaileypsyd@gmail.com
Office Hours: By Appointment

Semester
Fall 2021

Short Description
In this course, we will focus on major forms of abnormal behavior that occur in childhood and adolescence. These will include disorders of behavior (e.g., attention-deficit hyperactivity disorder, oppositional defiant disorder), disorders of emotion (e.g., anxiety and depression), developmental and learning problems (e.g., autism, mental retardation, learning disabilities), and problems related to physical and environmental challenges (e.g., eating disorders, psychological impacts of child abuse or neglect). First-person accounts and case examples (from literature as well as from my own clinical work of over 20 years) will be used to enhance your understanding of what children with these disorders experience and how professionals diagnose them. We will use a combination of lectures, discussions, video presentations, small and large group activities, and case studies to facilitate your learning, understanding, and engagement with the material.

Final grade components

Minor assignments:
You will be asked to read case studies and other assorted articles throughout the semester. 5 of the case studies will also be summarized using a template I will provide. Beyond our class discussions, these summaries will be collected and reviewed. 20% of your grade.

Midterm:
There will be an in-class midterm exam. It will be comprised of two sections: a) multiple choice questions b) 1 short essay question. 18% of your overall class grade

Final requirement:
Final paper on the topic of Adolescent Psychopathology – details to be discussed after the midterm exam. The paper will be 20-25 double-spaced pages (5000-6250 words, double spaced).
Submission dates are set by the University and the Liberal Arts program and must be respected. 52% of the course grade

Participation:
Participation is based on a combination of online, as well as in-class, discussions. Your regular participation will easily earn you the full credit. 10% of course grade

Attendance
Attendance is mandatory. Students are permitted a maximum of three absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.

**Academic Conduct**

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else’s work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.

**Additional requirements**

Students are requested to keep their cell phones on silent and out of the way during class.