## Short Syllabus

<table>
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<tr>
<th>Course Title</th>
<th>Start-up Law</th>
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| Lecturer              | Dr. Ayal Shenhav, Adv.  
                        | Gal Hoffman, Adv. |
| Contact details       | By appointment:  
                        | ayal@gkh-law.com  
                        | gal@gkh-law.com |
| Semester              | Spring 2022   |

### Short Description

The course introduces students to the major legal and business issues that an entrepreneur has to deal with when starting a new a start-up company. The course focuses on the review and analysis of the legal considerations and risks associated with entrepreneurial activity, such as the founder's agreement, choosing jurisdiction of incorporation, operations of venture capital funds, investment transactions, grant of options to employees, commercialization of intellectual property, mergers and acquisitions, crowd funding, governmental assistance and more. The course uses a practical approach dealing with real life events and issues.

### Final grade components

Final home exam will comprise 90% of the final grade, and 10% shall be based on a home exercise provided during the semester.

### Attendance

Attendance is mandatory. Students are permitted a maximum of three absences without penalty. Any additional absences will affect the final grade and may result in failure to pass the course.

### Academic Conduct

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else’s work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.

### Additional requirements

Please keep phones turned-off while in class, or to turn off all electronic apparatuses in order to spend the time of the lectures to be as efficient as possible.