

Short Syllabus



Course Title	Credits
WHAT IS REAL? PHILOSOPHY AND VIRTUAL REALITY	2
Lecturer	
Dr. Noa Gedi	
Contact details	
dea30th@tauex.tau.ac.il, office hours by appointment	
Semester	
Spring	
Short Description	
In a famous scene from the first Matrix (1999), after supposedly having release prison of his mind," Morpheus confronts him with one of the oldest philosophis Real?' This basic query about the nature of reality seems to haunt us every introduction of Virtual Reality (VR) technologies and their growing impact on lives, on the way that we do science, business, or art, on the way that we soci communicate, on the way that we experience the world and ourselves in it. V challenges and transforms our sense of reality and our relation to it. The cour concepts of reality and virtuality, their interrelation, as well as their affinity we concepts of human existence and human cognition such as "truth," "meaning will," and "personal identity". We shall deliberate about the challenge (even to not only to the distinction between the real and the virtual but also to the me existence and our morality. In that respect we shall consider VR not only as a technology but also as a mind-set, using various illustrations from film and ter Final grade components	hical questions: 'What nore since the major aspects of our ialize and Virtual Reality both rse will explore the with other defining g," "causality," "free threat) that VR poses eaning of our certain kind of

Midterm:

In-class short presentation (permissible in couples) or alternatively a short written essay about your choice of VR dilemma – 19% of the final grade.

Final requirement:

A paper uploaded to Moodle – 81% of the final grade. Submission dates are set by the university and the Liberal Arts program and extension requests can only be granted by the program's academic committee.

Attendance

Attendance is mandatory. Students are permitted a maximum of three absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.



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Academic Conduct

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else's work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.

Additional requirements

Students will be encouraged to take an active and preferably creative part in tackling philosophical and existential dilemmas that arise in connection to VR both as a technology and as a mind-set.